

MUNA S. ALHADIDI, PH.D.
Curriculum Vitae

Personal Information

Date of Birth: July, 29, 1955
Nationality: Jordanian
Employer: The University of Jordan

Academic Qualifications

- (1982 – 1985): PhD in special education from the Ohio State University, Columbus, Ohio: USA.
(1980 – 1982): Masters in special education from the Michigan State University, East Lansing, Michigan: USA.
(1974 – 1978): BSc. in nursing from the University of Jordan, Amman: Jordan.

Professional Experiences

- (2015-): Visiting scholar, Ohio State University, Columbus, Ohio.
(2014-): Visiting scholar, Kent State University, Kent, Ohio.
(1998 -): Professor of Special Education, the Faculty of Educational Sciences, the University of Jordan.
(2010 – 2013): Consultant for the Master's program in Journalism and media - Jordan Institute for Journalism and media
(2008 -2010): Dean, Faculty of Graduate Studies, the University of Jordan.
(2007 - 2008): Sabbatical Leave, Visiting Professor at The Amman al Ahliyah University, Faculty of Art, Department of Special Education.
(2002 - 2006): Dean, Faculty of Educational Sciences, the University of Jordan.
(1998–1999): Sabbatical Leave, Visiting Professor at Petra University, Jordan.
(1995 – 1997): Head, Department of Counseling and Special Education, Faculty of Educational Sciences.
(1992 – 1998): Associate Professor, the Department of Counseling and Special Education, Faculty of Educational Sciences.
(1985 – 1992): Assistant Professor, Department of Counseling and Special Education, Faculty of Educational Sciences.
(1978 – 1980): Teaching / Research Assistant, Faculty of Nursing, the University of Jordan.

Research Interests:

1. Teaching students with visual impairments
2. Teacher training and professional development
3. Quality assurance in special education programs
4. Early childhood education and early intervention
5. Women with disabilities

Memberships:

1. Advisory Committee for the Arab Center for Special Education (1993 – 2002) Amman: Jordan.
2. Jordan's Union of Sports for the Handicapped (1986 – 1988).
3. Jordanian Psychological Association (2000-).
4. Advisory Committee for the Nursery of the University of Jordan (1994 – 1998).
5. Executive Council of the National Committee on Education, Science, & Culture (2007- 2012)
6. Committee for Student Affairs, Deanship of Student Affairs, the University of Jordan (1990 – 1993).
7. Administrative Committee for Al-Dhiya Society for the Blind and Visually Impaired (1996 – 1999).
8. Committee for the Accreditation of the Faculty of Educational Sciences, the Ministry of Higher Education (1996).
9. National Committee for the Welfare and Employment of Blind Persons (1989 – 1990).
10. Chairperson Council of the Department of Counseling and Special Education, Faculty of Educational Sciences, the University of Jordan (1995- 1997).
11. Committee for Academic Counseling and Student Guidance (1996 – 1997).
12. Committee for Graduate Studies, the Faculty of Educational Sciences (1994 – 1997).
13. Committee for the Master's Program in Speech and Language, the University of Jordan (1995 – 1996).
14. Committee for the Hashemite Award for Health (1997).
15. National Committee member for Community-Based Rehabilitation (1997).
16. Chairperson of the Council of Faculty of Educational Sciences, the University of Jordan (2002- 2006).
17. Member of the university Council at the University of Jordan (2002- 2006), (2008- 2010)
18. The University Committee for the Study Plan (2002 - 2006) (2008- 2010).
19. Committee member for University Housing (2002 - 2012).

20. Chairperson of Administrative Council for the Model School, the University of Jordan (2002- 2006).
21. Committee member for Diploma Programs, the Faculty of Educational Sciences (2002- 2006).
22. Committee member for Appointment and Promotion, University of Jordan (2002-2006).
23. National Committee on Education, Science, & Culture (2003 - Now). The Ministry of Education.
24. Coordination Committee between the Ministry of Education and Jordan Universities (2003 - 2006).
25. Advisory Committee member on Translating Scientific Thought, University of Jordan (2003 - 3007).
26. University Committee member for Accreditation of Scientific Journals for the purpose of promotions to staff members (2003-2006).
27. Chairperson of the Organizing Committee, the Arab Conference on Special Education, the University of Jordan (2004 – 2005).
28. Member of the Association of Colleges of Education in Arab Universities, the Arab Union Universities (2002-2006).
29. Chairperson of the Executive Committee of the Association of Colleges of Education in the Arab Universities (2005-2007).
30. National coordinator for TEMPUS project on inclusive special education (ISE) in Jordan (2006 – 2008).
31. Member of the Scientific Committee for the 2nd International Psychology Conference, Amman: Jordan, 2007.
32. Member of the Editorial Board, the Jordanian Journal in Educational Sciences (2004 –2013).
33. Head of Committee for the Accreditation of the Child Education Program at Petra University, the Ministry of Higher Education (2005)
34. Chairperson of Council of Faculty of Graduate Studies, the University of Jordan (2008- 2010).
35. Committee Member for quality assurance (UNDP) (2005-2007) at the University of Jordan
36. Chairing the Committee on Establishing Standers for special education programs in Jordanian universities for the purpose of accreditation, the Ministry of Higher Education and Scientific Research, Amman: Jordan: (2007).
37. Member in quality assurance committee on university programs, Ahliyya Amman University, (2007-2008).
38. Member in student competence committee, Ahliyya Amman University, (2007-2008).
39. General Assembly of the National Committee on Education, Science, & Culture (2003 -2012).

40. Membership in tens of MA and PhD comprehensive exams and qualifying exams committees for special education. The University of Jordan (1985-2009).
41. Member in the university committee for selection of distinguished faculty members, The University of Jordan, (2006).
42. Chairperson of the quality assurance committee on Classroom Teacher Program at the college of educational Sciences, University of Jordan, (2006).
43. Chairperson of the quality assurance committee on university programs in the Engineering College, University of Jordan, (2005).
44. Member of the Association of Colleges of Education in Arab Universities, the Arab Union Universities, (2002-2006).
45. Administrative Board Member for Center on Woman Studies, U. of J. (2008- 2010).
46. Member in the Committee of scholarship for Academic Gifted graduate Students in Jordan Universities, Scientific Research Support Fund (SRSF), Ministry of Higher Education and Scientific Research. (2009-2010)
47. Represented by the University of Jordan in the National Committee for Education for All. Jordanian National Commission for Education, Culture and Science, 2009 - 2012.
48. Represented by the University of Jordan in the Committee for Programs and budget and Projects. Jordanian National Commission for Education, Culture and Science, 2011
49. Member of the Committee of Experts to assess the degree of quality achieved for the University of Philadelphia. Accreditation Commission of Higher Education, 2012-2013
50. Member of the Board of Graduate Studies in Al-Ahliyya Amman University, 2012-2013
51. A member of the Preparatory Committee of the Conference of the University of Jordan in its fiftieth anniversary. 202011 - 2012

Published Textbooks:

1. Guide to special education, Queen Alia Fund, Amman Jordan. (with others) (1992).
2. Rehabilitation of visually impaired persons, league of Arab States, Cairo. (1993).
3. Curricula and teaching methods in special education (with Jamal Al Khatib). Al-Falah, Al-Ain: United Arab Emirates, (*2nd Edition* 2003). (*1st Edition* 1994).
4. Training Activities to develop cognitive Skills for preschool Children. Sharjah City for Humanitarian Services, Sharjah: United Arab Emirates (1994).

5. Sharjah curricula for early intervention. Sharjah City for Humanitarian Services, Sharjah: United Arab Emirates. (with others, 1993).
6. Counseling parents of children with special needs (Translation). Dar Hunain, Amman: Jordan. With Al Khatib, J., & Sartawi, A. (1992).
7. Early services for children with special needs and their parents (Translation). Sharjah City for Humanitarian Services, Sharjah: United Arab Emirates. (with Al Khatib, J., (1993).
8. Behavior modification. Al-Quds Open University, Amman: Jordan. (with Al Khatib, J., (1996).
9. Introduction to special education. Al-Falah, Al-Ain: United Arab Emirates. (with Al Khatib, J., (1997).
10. The Disabled, family and the Community. Al-Quds Open University, Amman: Jordan. (with Wael Masoud) (1997)
11. Early intervention: Introduction to early childhood special education. Dar Al-Fikr, Amman – Jordan, 1998 (1st Edition), 2002(2nd Edition). (With Al Khatib, J.)
12. Introduction to visual impairment. Dar Al-Fikr, Amman: Jordan, 1998 (1st Edition), 2002 (2nd Edition)
13. Contemporary issues in special education (with Jamal Al Khatib). Arab Academy of Special Education, Riyadh, 2003
14. *A training program for children with disabilities*. Dar Al-Fikr, Amman– Jordan. (with Al Khatib, J., (2004).
15. *Affective and social education for school-age children*. Arab Education Office, Riyadh, Saudi Arabia. (With Al Khatib, J., (2003).
16. Teaching strategies in special education (with Jamal Al Khatib). Amman: Jordan, Dar Al-Fikr, 2005.
17. Introduction to special education (with Jamal Al Khatib). Dar Hunain, Amman – Jordan, Saudi Arabia, 2005.
18. Teaching students with special needs: An introduction. (With others). Dar Al-Fikr, Amman – Jordan, 2006.
19. Contemporary issues in special education. With Jamal Al-Khatib, Dar Wael for publication - Amman, Jordan. 2006
20. A manual for teachers in teaching the skills of orientation and mobility. Under preparation
21. Special education in the Hashemite Kingdom of Jordan (with Jamal Alkhateeb). In M. L. Wehmeyer and J. R. Patton (Editors), *The Praeger International Handbook of Special Education*, 2017.

Published Articles:

1. Alkhateeb, J., & Hadidi, M. (2016). ADHD Research in Arab Countries: A Systematic Review of Literature. Published on line. *Journal of Attention Disorders*.
2. Alkhateeb, J., Hadidi, M., & Alkhateeb, A. (2015). Inclusion of children with developmental disabilities in Arab countries: A review of the research

- literature from 1990 to 2014. Published online, *Research in Developmental Disabilities*.
3. Alkhateeb, J., Hadidi, M., & Alkhatib, A. (2015). Addressing the unique needs of Arab American children with disabilities. *Journal of Child and Family Studies*, 24(8), 2432-2440.
 4. Hadidi, M., & Alkhateeb, J. (2015). Special education in Arab countries: Current challenges. *International Journal of Disability, Development and Education*, 62(5), 518-530.
 5. Alkhateeb, J., Hadidi, M., & Alkhateeb, A. (2014). Arab American persons with disabilities and their families: A culturally appropriate approach for counselors. *Journal of Multicultural Counseling and Development*, 42, 232-247
 6. Hadidi, M., & Alkhatib, J. A (2014). A Comparison of social support among adolescents with and without a visual impairment in Arab countries: A Jordanian study. *Journal of Visual Impairment & Blindness*, 414-427.
 7. Hadidi, M., & Alkhateeb, J. (2013). Loneliness among Students with Blindness and Sighted Students in Jordan. *International Journal of Disability, Development and Education*, 60(2), 167-172.
 8. Hadidi, M., (with Iman Alzboon). (2013). The state of library services for persons with visual disabilities in light of the International standards. (2013) Jordan Journal of Educational Sciences, Yarmouk University.
 9. Tannous, A., Alkhateeb, J., Khamra, H., Hadidi, M., & Natour, M. (2012). Jordanian School Counselors' Knowledge About and Attitudes toward Diabetes Mellitus. *International Journal for the Advancement of Counseling*, 34(2), 136-142.
 10. Khamra, H., Tannous, A., Alkhateeb, J, Hadidi, M. (2012). Knowledge and attitudes toward epilepsy among school teachers and counselors in Jordan. *Epilepsy & Behavior*, 24(4), 430-434.
 11. Tannous, A., Al Khatib, J., Khamra, H., Hadidi, M., & Natour, M. (2012). Jordanian School Counselors' Knowledge About and Attitudes toward Diabetes Mellitus. *International Journal for the Advancement of Counseling*, 34(2), 136-142.
 12. Al Khtaib, J. & Hadidi, M. Teachers' and Mothers' Satisfaction with Resource Room Programs in Jordan (2009). *Journal of the International Association for Special Education*, 10(1), 56-59.
 13. Hadidi, M. (2003). Problems faced by resource room teachers in Jordan. *Special Education Academy Journal*, 2, 1-40.
 14. Hadidi, M. (2003). Values of blind adolescents. *Journal of Educational and Psychological Sciences* (Qatar University).
 15. Hadidi, M. (1998). Education of children with vision impairments in the Sultanate of Oman. *International Journal of Disability, Development and Education*, 45,
 16. Hadidi, M. (1998). Educational programs for children with special needs in Jordan. *Journal of Intellectual and Developmental Disability*, 23, 147-154.

17. Hadidi, M. (1998). Education of blind children in the Arab countries. *Journal of Visual Impairment and Blindness*, 92, 535-538.
18. Hadidi, M. (1998). Educational opportunities for children with visual impairments in the Hashemite Kingdom of Jordan. *Journal of Visual Impairment and Blindness*, 92, 687-692.
19. Hadidi, M., & Zubaidi, H. (1998). School social behavior of students with learning disabilities, *Dirasat*, 25 (1).
20. Al Khatib, J., & Hadidi, M. (1996). Effects of child disability on the family. *Journal of the College of Education, Al-Mansoorah University*, 22, 11—32.
21. Al Khatib, J., & Hadidi, M. (1996). Psychological characteristics of hearing impaired children in Jordan. *Education Journal (Qatar University)*, 13, 403-416.
22. Al Khatib, J., & Hadidi, M. (1996). Developing an Arab version of Matson's scale for social skills. *Educational Journal (Asyout University)*, 13, 1-27.
23. Hadidi, M. (1994). Teachers' perceptions of mainstreaming of blind children in regular schools. *Abhath Al-Yarmouk*, 10 (3), 597-640.
24. Hadidi, M., Smadi, J., & Al Khatib, J. (1994). Sources of stress among families of children with disabilities. *Dirasat*, 21 (2), 7-34.
25. Hadidi, M. (1993). Effectiveness of in-service training programs offered for special education teachers. *Dirasat*, 20 (2), 170-194.
26. Al Khatib, J., & Hadidi, M. (1992). Families of children with disabilities in Jordan. *International Journal of Disability, Development and Education*, 39, 127-133.
27. Al Khatib, J., Hadidi, M., & Elayan, K. (1992). Morale of special education teachers in Jordan. *Dirasat*, 18 (2), 62-79.
28. Hadidi, M. (1991). Instructional competencies necessary for teachers of hearing impaired children in Jordan. *Abhath Al-Yarmouk*, 7 (1), 57-77.
29. Hadidi, M. (1990). Special education teachers' in-service needs. *Dirasat*, 17 (4), 145-172.

Other Papers:

1. Performance objectives and their applications in classroom teaching. UNRWA, 1987.
2. Attitudes and assumptions of sighted persons towards the blind and their effects on their learning. UNRWA, 1987.
3. Psychological and social responsibilities of teachers of the blind. UNRWA, 1987.
4. Orientation and mobility training for the blind. UNRWA, 1987.
5. Educational technologies based on touch and hearing for blind students. UNRWA, 1987.
6. Teacher's role in vocational counseling and guidance for the blind. UNRWA, 1987.
7. Methods and tools for evaluating instruction of the blind. UNRWA, 1987.

8. Participation of women with disabilities in social activities, UNRWA, 1987.
9. Programs for students with learning disabilities. UNRWA, 1993.
10. Promoting relations between school and home. UNRWA, 1993.
11. The present situation of blind and visually impaired women in Middle East Countries. Study submitted for the World Blind Union, September, 2003.
12. Students with special needs in the University. Paper presented at the conference on university students with disabilities. The University of Jordan, 23/4/2003.
13. Evaluating early intervention programs for blind children. Presented to the Gulf forum on visual impairment, Bahrain 27 – 29/4/2004.
14. Needs of the blind child and specifications of inclusive environments. Presented at the Regional conference on mainstreaming of blind students. Beirut, 16-18/12/2002.
15. The present situation of blind and visually impaired women in Middle East Countries. Study submitted for the World Blind Union, September, 2003.
16. The Role of Faculties of Education in Protecting Families, National Council for Family Affairs, Amman, 2005.

Training Workshops:

1. Fundamentals of special education, and recent trends in special education (Training Workshop for Workers with Persons with Motor Disabilities), Amman, Jordan, 28/6/1986.
2. Categories of special education and educational implications (Training Workshop for Regular School Teachers), Maan and Tafila, Jordan, 14/7, 17/8, 26/8, 30/8, 2/9, 1987.
3. Early Identification and intervention for physically handicapped children, Amman, 3/7/1986.
4. Visual impairment: Basic concepts and procedures (Training workshops for rural female pioneers), 4/9/1987, 30/9/1987, & 27/6/1987.
5. Role of family in educating the handicapped child (Training workshop for mothers of handicapped children), Salt, 24/6/1987, & Krayma, 21/5/1987.
6. Orientation and mobility for blind persons, Al Noor School for the blind, Amman, 17-21/10/1992.
7. Developing concepts among hearing impaired students, Al Amal school for the Deaf, Rusayfa, 5/5/1987.
8. Instructional competencies for special education teachers. Princess Rahma Institute for Social Service, 23/11/1992.
9. Teaching methods for students with learning disabilities. Princess Tharwat College, 25/11/1992.
10. Assessment and diagnosis in special education (Training Workshop for the Ministry of Education Supervisors), Alia School, 13/12/1992.
11. Curricular modifications and teaching methods for students with mild disabilities (UNRWA Training Workshops), 6/5/1993 & 13/5/1993.

12. Orientation workshop for the early intervention team. Sharjah City for Humanitarian Services, Sharjah – Emirates, 17 – 20/8/1993.
13. Strategies for developing perceptual skills and abilities of students with learning disabilities. Princess Tharwat College, 14/11/1993.
14. Evaluation principles in special education (Training workshop for public school teachers,), Ministry of Education, 6/12/1993.
15. Working with families of children with disabilities. Sharjah City for Humanitarian, 17 - 21/7/1994.
16. Developmental disorders in early childhood. Sharjah City for Humanitarian Services, 24 – 27/11/1994.
17. Early intervention and community – based rehabilitation. Sharjah City for Humanitarian Services, 26 – 28/7/1995.
18. Community involvement in rehabilitation of blind individuals (Training workshop designed and implemented in collaboration with Jordan – Swedish Medical Society and UNESCO), Amman, 2 – 21/2/1995.
19. Basic Concepts and principles of special education. Queen Alia Fund, Ajloun, 12/8/1996.
20. Mainstreaming visually impaired students in regular schools. Al-Dhiya Society for the Visually Impaired, Yajooz, 25/11/1996.
21. Curriculum in special education, Modern schools, Amman, 7/7/1997.
22. Instructional strategies in special education, Modern Schools, Amman, 19/7/1997.
23. Essentials of early childhood special education, Queen Alia Fund, Amman, 14 – 23/12/1997.
24. Curriculum design and teaching methods for children with visual impairments, Al-Dhiya Society for the Blind, Amman, 11 – 24/12/1997.
25. Inclusion of visually impaired students, Ministry of Education, Amman, 12 – 15/8/1997.
26. Educational programs for blind students. Sharjah City for Humanitarian Services, Sharjah – Emirates, 23/5 to 2/6/1998.
27. Training workshop on behavior modification for children with special needs, the University of Jordan, 16 – 17/6/2001.
28. Special education teacher preparation, Ministry of Education, Amman, 21 – 23/11/2002.
29. Orientation & Mobility for Visually Impaired, Amal Institution for Disabled, Syria, Damascus, June 2007.
30. Training workshop on psychosocial aspects of diabetes. National Center for diabetes, endocrinology, and genetics, October, 2008.
31. Training workshop on psychosocial aspects of diabetes. National Center for diabetes, endocrinology, and genetics, October, 2009.
32. Training workshop on psychosocial aspects of diabetes. National Center for diabetes, endocrinology, and genetics, October, 2010.
33. Training workshop on psychosocial aspects of diabetes. National Center for diabetes, endocrinology, and genetics, October, 2011.

34. Training workshop on supervision in special education, Amman, Jordan, June, 2012.
35. Training workshop on behavior modification, Amman, Jordan, June, 2012.
36. Training workshop on individualized education programs, Amman, Jordan, July, 2012.
37. Training workshop on prevention of abuse of children with disabilities. Amman, Jordan, October, 2012
38. Training workshop on dealing with stress in special education. Amman, Jordan, October, 2012
39. Training workshop on working with families of children with disabilities. Amman, Jordan, November, 2012
40. Training workshop on prevention of abuse of children with disabilities. Amman, Jordan, November, 2012
41. Training workshop on assessment in special education. Amman, Jordan, November, 2012

Conferences / Seminars:

1. CEC conference, Cincinnati, Ohio, 1984.
2. Symposium on social and vocational rehabilitation of disabled women, Amman, 10 – 22/10/1987.
3. Special education legislation, Nazik Hariri Center, Amman, 7/2/1998.
4. Medical, psychological, and social aspects of visual impairment, Amman, 19/6/1988.
5. Issues in educating blind and visually impaired students. Al-Noor school for the blind, Amman, 30/5 to 2/6/1988.
6. The 5th meeting of the Arab Union for the Deaf, Amman, 1988.
7. Disability and rehabilitation conference, Al-Yarmouk University, 1989.
8. Women empowerment. Paper presented at the conference of Union for working women, Amman, 26 – 28/4/1993.
9. World blind women's forum, Canada, 22 – 24/7/1996.
10. World blind union general assembly, 26 – 30/7/1996.
11. Seminar for social workers and educational supervisors on mainstreaming preschool blind children. General Union of Voluntary Societies, Amman, 18/11/1996. Seminar on rights of disabled persons. GUVS, Amman, 3/12/1996.
12. Sixth annual Educational and Cultural Seminar, Amman, 2/5/1997.
13. Seminar on changing services for persons with special needs in a changing society. Swedish Institute, Amman, 4 – 5/5/1998.
14. Seminar on training and rehabilitation methods for blind persons. Ministry of Education, Amman, 7 – 14/7/1998.
15. Conference on evaluation of mainstreaming blind students in regular schools, Amman, 7 – 8/9/1998.

16. Scientific conference on the national strategy for serving persons with disabilities according to CBR, Ministry of Social Development, Amman, 15 – 16/9/1998.
17. Students with special needs in the University. Paper presented at the conference on university students with disabilities. The University of Jordan, 23/4/2003.
18. Chairperson of the Seminar on evaluating the program of physiotherapy for blind girls, the Saudi center for blind girls, Amman, Jordan, 8/4/2004.
19. Symposium of the national council for family affairs, Amman – Jordan, 28/3/2004.
20. Fifth meeting of the society of educational faculties in the Arab countries, Damascus, Syria, 28 – 29/4/2003.
21. Sixth meeting of the society of educational colleges, Riyadh, Saudi Arabia, 20 – 21/4/2004.
22. The Gulf forum on visual impairment, Bahrain 27 – 29/4/2004.
23. The Regional conference on mainstreaming of blind students. Beirut, 16-18/12/2002.
24. The Vision conference held by Asian Blind Union, Kuwait, 1-4/10/2003.
25. Globalization and the priority in education. King Saud University, Riyadh, 20-21, 2004.
26. Chairperson of the Arab Conference on Special Education: Present Situation and Perspectives. University of Jordan, Amman 26-27, 2005.
27. Second Middle East and North Africa Regional Conference of Psychology "Psychology and Recent Challenges" Amman–Jordan, April 27- May 1st, 2007.
28. Keynote speaker at the Conference of Special Education and learning difficulties. Title of paper, "special education and learning disabilities in the Arab States: challenges and proposals" Alyarmouk University- Irbed, Oct. 22-23-2013.
29. Quality of educational programs for blind and low vision students in light of international trend toward inclusion. Conference "inclusion of blind students in general education schools". Bahrain Scout & Guides Fellowship, Bahrain Scout Association, Kingdom of Bahrain. 8-9, Dec. 2013.

Courses Taught:

1. Introduction to special education (BA)
2. Curricula and methods in special education (BA, MA)
3. Introduction to psychology (BA)
4. Visual impairments (BA, MA, PhD)
5. Instructional methods in special education (BA)
6. Curriculum design in special education (BA)
7. Curricula and methods in visual impairment (MA)

8. Curricula and methods in learning disabilities (MA)
9. Child psychology (BA)
10. Gifted and talented children (BA)
11. Hearing impairments (BA, MA)
12. Behavior disorders (BA)
13. Mental retardation (BA)
14. Child development (BA)
15. Learning disabilities (BA)
16. Developmental psychology (BA)
17. Practicum in special education (AB, MA, PhD)
18. Practicum in visual impairment (MA, PhD)
19. Counseling families of exceptional children (MA)
20. Comparative special education (PhD)
21. Early intervention (MA)
22. Supportive services in special education (BA)
23. Physiological bases of disability (MA)
24. Behavior modification (BA)
25. Problems and issues in special education (MA)
26. Creativity (BA)
27. Instructional materials in special education (BA)
28. Physical and health impairments (MA)
29. Vocational rehabilitation for persons with disabilities
30. Tests and measurement tools
31. Teaching Strategies in Special Education(MA)

SUPERVISION OF MASTER THESES & DOCTORAL DISSERTATIONS:

Masters' Theses

Dababseh, M. (1993). Burnout among special education teachers in Jordan.

Sawalha, A. (1993). Effectiveness of a visual perception training program for resource room students with learning problems.

Jaffal, A. (1994). Maladaptive behaviors among students with hearing impairments.

Maabreh, M. (1994). Competencies of special education principals in Jordan.

Zubaidi, H. (1995). School social behavior of students with special needs.

Olaiwat, S. (2001). Needs of blind adults in Jordan.

Ibrahim, M. (2001). Problems of blind students in Jordanian universities.

Sharari, S. (2002). Social problems of the blind: A field study of a sample of students at the Al Noor Institute in Riyadh.

Al Goola, S. (2002). Behavior problems among students with cerebral palsy.

Qaryouti, I. (1989). Impact of severity of disability, sex, and school type on manifest anxiety among visually impaired students in Jordanian schools.

Amr, N. (1991). Effectiveness of a training program in learning spatial concepts among visually impaired students.

Abu Sharif, L. (1991). Maladaptive behaviors of mentally retarded children associated with physical abuse from parents.

Haj Isa, R. (2007). Effectiveness of Leonardo Map program in teaching organizational skills to gifted students with learning disabilities.

Al Rousan, M. (2007). Identity among visually impaired and sighted adolescents.

Qahtani, H. (2998). Effectiveness of early intervention programs for hearing impaired children in Riyadh.

Shdaifat, B. (2007). Psychological stress encountered by children with type 1 diabetes and its relation to some variables.

Said, M. (2007). Ego strength, sense of responsibility, and aggression among visually impaired and sighted adolescents.

Horani, B. (2007). Effectiveness of a tactile/motor training program in improving readiness skills for reading Braille among kindergarten children with visual impairments.

Al- Qunneh, Eman. (2010). Psychological and social adjustment of women in the family that have some members with disabilities.

Shkhadem, Sahar. (2012) The development of training program in braille reading and writing in english language for students with visual impairment from 7th grade to 10th grade . and investigating its effectiveness.

Alquisi, Mohammad. (2012) Evaluation of Transition Services for Person with Intellectual Disabilities in Jordan.

Doctoral Dissertations

Khattab, N. (2004). Impact of the KORT program on the creative thinking of students with learning disabilities in Jordan.

Qatanani, H. (2005). Evaluation of the bachelor program in special education at the University of Jordan.

Khoffash, S. (2005). Characteristics and behavioral problems of autistic children and teachers' and parents' methods of dealing with them.

Olaiwat, S. (2005). S. (2005). Impact of a training program on enhancing functional vision utilization, academic achievement, and social skills of visually impaired persons.

Al Harbi, H. (2005). Effectiveness of using the computer in acquisition of mathematical concepts and increasing motivation in hearing impaired students in Kuwait.

Njadat, M. (2008). Types of support offered by regular classroom teachers to students with special educational needs.

Qahtani, A. (2008). Evaluation of talking programs used by the blind in the Arab countries.

Unis, Najaty. (2009). Effectiveness of Social Stories in Improving Social and Behavioral Skills of Students with Autism in Jordan

Salman, Raed. (2010). Effectiveness of the Jordanian Detection Test For pre-reading skills forecasting potential reading difficulties in kindergarten children.

In addition to supervising the theses and dissertations mentioned above, I participated in the scientific committees for more than 50 theses and dissertations addressing various special education topics including: learning disabilities, parents of children with special needs, visual impairments, special education teachers, behavior disorders, special education assessment and programming, and special education program evaluation.

Consultations

- 1- UNESCO expert to the Ministry of Social Affairs in the Sultanate of Oman to design a national program for the visually impaired, 15 – 25/1/1996.

- 2- International labor organization consultant to the early intervention center in Sharjah to develop a program for mainstreaming visually impaired students in the United Arab Emirates, 23 – 25/8/1997.
- 3- Numerous consultations to schools concerning students with special needs in Jordan.
- 4- Consultation to the Ministry of Education in Jordan to evaluate educational programs for students with intellectual impairments, 2007.
- 4- Consultation to the Ministry of Education in the Sultanate of Oman to evaluate educational programs for students with mild intellectual disabilities, 2008.

Other Activities

1. Teaching more than 20 courses in special education (diploma, bachelors, master's, and doctoral levels) in the University of Jordan and other local universities.
2. Participation in the dictionary of special education and rehabilitation terms published by the regional bureau in Bahrain, 2001.
3. Reviewer of manuscripts submitted for publication in refereed journals.
4. Participation in accreditation committee for colleges offering diplomas in both hearing and visual impairments in community colleges in Jordan.
5. Participation in comprehensive exams in the University of Jordan and intermediate colleges.
6. Providing extensive counseling and guidance services to families of children with special needs.
7. Supervising the activities of the Arab Center for Special Education in Amman, from 1992 – 2001.
8. Designing course description and plans in the field of special education for the Ministry of Higher Education.
9. Participation in numerous media programs related to special education (e.g. TV, newspapers, radio, periodicals, etc.).
10. Chairing the committee responsible for developing an institute of excellence for children with disabilities, the University of Jordan.
11. Chairing the administrative committee of the conference on special education in Arab countries to be held in Jordan, 26 – 27/5/2004.

Certificates of Recognition

Organization Name	Type of Award	Date
Abdul Hameed Shoman, Amman-Jordan	Certificate of recognition for membership in the award	2009

	selection committee of Arab youth scientists	
Jordanian National Defense College, Amman-Jordan	Participation in the strategic dialogue program for university presidents & deans of colleges	2009
University of Jordan	Certificate of Recognition for Women Leadership in Higher Education	2007
Sharjah City of Humanitarian Services	Certificate of Recognition for services provided	2005
Hashemite Fund	Certificate of Recognition for heading the scientific committee	1997
The Ohio State University, USA	Certificate of teaching Children with learning Disabilities & Emotional Disorders	1984

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